

MONDAY, 13TH JUNE, 2016

TO: ALL MEMBERS OF THE EXECUTIVE BOARD

I HEREBY SUMMON YOU TO ATTEND A MEETING OF THE **EXECUTIVE BOARD** WHICH WILL BE HELD IN THE **CHAMBER, COUNTY HALL, CARMARTHEN AT 10.00 A.M. ON MONDAY, 20TH JUNE, 2016** FOR THE TRANSACTION OF THE BUSINESS OUTLINED ON THE ATTACHED AGENDA

Mark James

CHIEF EXECUTIVE



PLEASE RECYCLE

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EXECUTIVE BOARD MEMBERSHIP 10 MEMBERS

Councillor	Portfolio
Councillor Emlyn Dole	Leader (Plaid Cymru) Corporate Leadership and Strategy; Chair of Executive Board; Represents Council at WLGA; Political Advocate for Council; Appoints Executive Board Members; Determines EBM Portfolios; Liaises with Chief Executive
Councillor David Jenkins	Deputy Leader - Resources (Plaid Cymru) Finance & Budget; ICT; Property / Asset Management; Procurement; Housing Benefits; Revenues; Armed Forces Champion; and Chairs Executive Board in Leader's absence
Councillor Pam Palmer	Deputy Leader - Communities (Independent) Council Business Manager; Community Champion; Customer Focus & Policy, Police Liaison; Community Safety; Social Justice / Crime & Disorder Community Planning; Anti-Poverty Champion; Sustainability; Bio-diversity; Youth Ambassador; Rural Affairs and Chairs Executive Board in Leader's absence
Councillor Hazel Evans	Technical Services (Plaid Cymru) Refuse; Street Cleansing; Transport Services; Grounds Maintenance; Building Services; Catering Services; Caretaking; Building Cleaning; Transport Services; Emergency Planning; Flooding
Councillor Linda Evans	Housing (Plaid Cymru) Housing – Public; Housing – Private; Equalities; Older People
Councillor Meryl Gravell	Regeneration & Leisure (Independent) Economic Development; West Wales European Centre; Community Development; Sports; Leisure Centres; Museums; Libraries; Country Park
Councillor Gareth Jones	Education and Children (Plaid Cymru) Schools; Children Services; Special Education Needs; Safeguarding; Respite Homes; Regional Integrated School Improvement Service; Adult Community Learning; Youth Services; Lead Member for Children and Young People; Eisteddfod Ambassador
Councillor Jim Jones	Environmental & Public Protection (Independent) Environmental Enforcement; Litter; Unlicensed Waste; Dog Fouling; Parking Services; Trading Standards; Environmental Health.
Councillor Mair Stephens	Human Resources, Efficiencies & Collaboration (Independent) Human Resources; Training; Simpson Compact; Priority Based Budgeting (PPB); Corporate Efficiencies; Welsh Language Champion; Town and Community Councils Ambassador.
Councillor Jane Tremlett	Social Care & Health (Independent) Adult Social Services; Residential Care; Home Care; Learning Disabilities; Mental Health; NHS Liaison/Collaboration/ Integration; Carers' Champion; Disability Ambassador; Dementia Care Champion; 50+ Champion.

A G E N D A

1. APOLOGIES FOR ABSENCE.
2. DECLARATIONS OF PERSONAL INTEREST.
3. TO SIGN AS A CORRECT RECORD THE MINUTES OF THE MEETINGS OF THE EXECUTIVE BOARD HELD ON THE FOLLOWING DATES:-
 - 3 .1 9TH MAY, 2016;
 - 3 .2 23RD MAY, 2016.
4. QUESTIONS ON NOTICE BY MEMBERS (NONE RECEIVED).
5. PUBLIC QUESTIONS ON NOTICE:-

15 - 18

19 - 22

5 .1 QUESTION BY MR STEVE HATTO TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"We have exchanged extensive correspondence with CCC with one subject concerning safety risks involved when transporting pupils to alternative English Medium Schools. However, LEAs outlook on this states that it is parental choice not to enrol our children at Llangennech and therefore it is parental responsibility to transport their children to other schools. However, the English Medium is being withdrawn by the Local Education Authority. It is not parent's choice to remove children from Llangennech but is a course of action forced upon us to take our children to a suitable English Medium. Not every child is able to learn through the medium of Welsh due to various reasons. However, there are 170 surplus Welsh medium places available in the local area at Brynserfiel and Furnace. But the three alternative English medium schools Bryn, Bynea and Hendy are already over capacity. If the English Medium is removed can you please explain how is this parental choice? And where will you provide alternative English Medium Education for our children?"

5 .2 QUESTION BY MS NIKKI LLOYD TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"From the information supplied by the LEA it is clearly evident that the figures have been manipulated by individuals to bolster a particular scenario. There are 121 pupils in the school that do not live in Llangennech. But there are 96 children from the village travelling to other schools out of area. 81 of them are

attending alternative English medium. If those 81 children were able to attend their community school then the figures would reflect more of a 50/50 need for English/Welsh medium in Llangennech community. Parents wishing to seek English medium in the past at Llangennech have been turned away and advised the school was full. But this was not true and some parents proved this at a tribunal and they were then accepted. Why were children refused a place in English when the capacity of English Medium classes were half the capacity of the Welsh classes and the need for English medium was clearly there as you can see from the figures above? And how can the school publicise its green credentials when it actively supports the movement of such a large number of pupils both in and out of the village?"

5 .3 QUESTION BY MRS MICHAELA BEDDOWS TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"Special Educational Needs: No consideration has been given for children with special educational needs who are usually advised to only go in an English medium stream or the language of their home environment .Children with global delay struggle with one language let alone two, therefore by removing the dual stream it would exclude these children from attending the school. Children with an Autistic Spectrum Disorder really cannot cope with change in routine, so if they were to start then struggle in a Welsh Medium school and then have to move to an English Medium school that change would have a massive impact on them. Many children with learning difficulties, especially ASD feel very isolated even in a supported environment. If they were made to attend a school out of the area this would isolate them further from the community as a whole. How has this been overlooked and why has it not been addressed?"

5 .4 QUESTION BY MRS JACQUELINE SEWARD TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"Following the report provided by CCC regarding responses from the consultation process we have been approached by several parents stating that their proformas were not included in the document even though they had been submitted and receipts received. From the responses received it would appear that there is strong support for keeping the dual stream with 154 recognised responses and a petition with 505 signators (which has already been submitted). The against group have been open in sharing their names and relationship to the school whilst the for campaigners have continued with the clandestine approach of not wishing to be named with over

30 anonymous entries. Many of the pro change consultees were past teachers, councillors, head teachers and current staff. It was suggested that the responses were relatively equal with for and against. The total number against to for is a ratio of 5:1. How is this considered to be equal when the consultees for supporting the change do not appear to be made up of many parental opinions and many against the change do not appear to have been included?"

5.5 QUESTION BY MS KAZ DEACON TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"We believe some information you may have been provided with may be biased towards achieving the pre-determined outcome and we would like to draw your attention to a recent development concerning the reception classes at Llangennech being Welsh only being unknown to parents. This also supports our concerns that figures have been engineered and English Stream was not naturally declining but hurdles placed in parent's way to achieve the Welsh Medium goal. Therefore, how can you support a consultation which shows no increased demand for Welsh. Pupils in Llangennech currently have the opportunity to learn Welsh through attending the Welsh stream. It would be counterproductive to the aim of increasing the number of pupils who can use the Welsh language if pupils chose to attend English medium schools because of this change. Were the Local Authority aware about the false information being provided to parents about the reception classes and the differing views between what Mr Sully said and the promises given by the school?"

5.6 QUESTION BY MRS KAREN HUGHES TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"There have been a number of failures on the consultation process with the headmaster admitting on the 26th April that they had been naive about the consultation process. We have received correspondence confirming the school were aware of a proposal from the LEA in September 2014, followed by a proposal letter in January 2015 to the school which makes reference to 5 issues which were agreed as a package which had to be taken as a whole. With the insistence that the package must be accepted by the governors and LEA as a whole and already accepted in February 2015 it does make us wonder if this was already a 'done deal'. Why wasn't this made public to all stakeholders in September 2014 showing openness and transparency?"

5.7 QUESTION BY MR NIGEL HUGHES TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

Comments made by Chair of Governing body following a well-mannered meeting on the 26th April and witnessed by many, including the Authorities own legal representative. The chair of governors stated that 'Having English speaking pupils at the school was detrimental to the education of the Welsh pupils'. We feel that this comment encapsulates the whole approach by both the LEA and the board of governors in seeking an elitism approach at the expense of indigenous English pupils from the village. Surely, personal opinions should not be brought into this and as the chair of governors they represent the whole school and all the children in it. Despite, a formal complaint made against these comments the School governing body do not feel that the chair spoke inappropriately. Furthermore, the chair refused to take our mandate to keep dual stream to the LEA. We have been informed that they did not have the power to do this and in his opinion he would support the change even if all parents wanted to keep dual stream. But recent correspondence received from CCC confirms the governing body are autonomous and have the powers to change the language category. The role of a governing body is to support all children and parents of the school? How do these comments support the English Medium Children and are they endorsed by the LEA?

5.8 QUESTION BY MR ROBERT WILLOCK TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"The group proposed a suggestion when at a meeting with some councillors and this was included in the consultation document as Option 8a supported by Dr Slader and Cllr Gwyneth. Why aren't the LEA prepared to support an English + approach as an innovative solution particularly in areas where it is difficult or impossible for parents to exercise their right to decide between English and Welsh medium which is the case in Llangennech compared to other WM options in Llanelli where EM provision is available close to WM schools?"

5.9 QUESTION BY MRS RHIANEDD RHYS TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

"First of all, I would like to thank the Council for its vision and like to ask, are the members of the Executive Board aware of the fact that, on the whole, pupils educated through the medium of Welsh in Wales (including pupils at Llangennech Infants and Junior School) perform better in teacher

assessments and external exams than pupils educated at English medium schools and that any variations usually reflect the quality of the teaching rather than the medium of the teaching?"

5 .10 QUESTION BY MR MICHAEL REES TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

"As a non-Welsh speaker who chose Welsh-medium education for my children, would members of the Executive Board share with me the great delight and personal satisfaction that I've had over the years in seeing my children grow up to become confident bilingual adults who use both languages in their every day work and life and acknowledge the huge success of Welsh-medium education and the many benefits that bilingualism brings to individuals from all social backgrounds?"

5 .11 QUESTION BY MS ELIN GRIFFITHS TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN

"Are the Executive Board members aware of the fact that pupils from non-Welsh speaking homes who attend Welsh medium schools, including Llangennech School, on the whole perform as well as if not better in the core subjects than pupils who are educated through the medium of English?"

5 .12 QUESTION BY MRS HELEN MAINWARING TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

"Your "Welsh in Education Strategic Plan for 2014-2017" was published in 2013 which clearly states that you are eager to move Llangennech School along the linguistic continuum. What steps will you be taking to ensure that Carmarthenshire and Llangennech's children develop to become bilingual citizens?"

5 .13 QUESTION BY MRS MANON WILLIAMS TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

"Are the Executive Board members aware of the fact that no international research proves that immersion education is damaging to the development of a child with additional learning needs and that Carmarthenshire has extensive experience in providing first class education and care to children who have additional learning needs through the medium of Welsh and English?"

5 .14 QUESTION BY MRS RACHEL BENDALL TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

“Over the last few years, the percentage of the population who can speak Welsh in Llangennech area has decreased from 53.3% in 1991 to 39.9% yn 2011 – does the Executive Board agree that establishing a Welsh School in the village in order to provide everyone with bilingual skills is the most effective way of preventing this downturn?”

5 .15 QUESTION BY MR CURTIS ROBERTS TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

“Are the Executive Board members aware that the vast majority of Welsh Medium schools have strategies in place to assist non-Welsh speaking families with homework, which includes sending a bilingual note home explaining the tasks that need to be completed?”

5 .16 QUESTION BY MRS CATHRIN JONES TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION AND CHILDREN

“Are the Executive Board members aware of the fact that immersion education in the target language has been proven to be the most successful model worldwide in terms of ensuring a child is completely bilingual?”

5 .17 QUESTION BY MR ALAN WARNER TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

“Do the Executive Board members realise that parents/guardians, while discussing homework in English with their children, can actually develop their trans-languaging skills which is considered by language experts to be a high level skill?”

5 .18 QUESTION BY MR MARTYN DAVID WILLIAMS TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

“Are the members of the Executive Board aware of the fact that teacher assessments and external exam results in English as a subject have been consistently higher amongst pupils who have received a Welsh medium education compared with pupils educated through the medium of English?”

5 .19 QUESTION BY MR OWAIN GLENISTER TO COUNCILLOR GARETH JONES, EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN.

“Considering the fact that 65% of the world’s population speak at least two languages, are the Executive Board members aware of the fact that no academic research has been published anywhere in the world that proves that immersion education has a damaging effect on a child’s educational development – on the contrary, research in Canada proves that IQ levels amongst children who have bilingual immersion education are consistently higher than children in monolingual education and research from Catalonia proves that children in bilingual immersion education are better at reasoning and more creative?”

6. QUESTIONS REFERRED TO THE EXECUTIVE BOARD BY THE EDUCATION & CHILDREN SCRUTINY COMMITTEE:-

6 .1 QUESTION BY MR DARREN SEWARD:-

“Carmarthenshire County Council has produced a document describing its proposal to close/discontinue Llangennech Infants and Llangennech Juniors school and open a new Welsh Medium only Llangennech community primary school. Why is CCC pushign the Welsh Assembly directives on Welsh language so far when it is not happening in other counties like Swansea, Neath, Porth Talbot and Newport?”

6 .2 QUESTION BY NIKKI LLOYD:-

“There are 121 pupils currently in the school who are not living in the village of Llangennech. However, there are 96 children living in the village travelling to other schools, out of area. Only 15 of those children are attending Welsh medium so that leaves 81 attending alternative English medium. Why such a differentiation? Some of these could have had places at Llangennech but have been turned away making the English stream look as if it is declining.”

6 .3 QUESTION BY NIKKI LLOYD:-

“We have already had one parent that we know of refused a place in Bryn due to 54 requests for only 30 places. Hendy is full also, when are you going to provide for parents who want or need to educate their children in English medium?”

6 .4 QUESTION BY ROBERT WILLOCK:-

“Out of the 121 children currently in the school 91 are attending Welsh medium. Why is this so when the new Furnace school is under capacity by 132 places and Brynserfiel under by 38.5

Pupils according to section 2.3 of the consultation document. There's surplus capacity at Welsh Mediums which is not in alignment with School Organisation Code 2013 which states no more than a 10% surplus. There are 1,710 as per Carmarthenshire Councils website surplus places in all Welsh medium primary schools in Carmarthenshire figures taken from CCC own website. So doesn't justify any further spaces being created. The School Organisation code 2013 states when developing proposals relevant bodies should have regard to Local plans for economic or housing development. Why has there been no regard given to the 91 houses being built in Hendy and 700 plus houses planned for Pontardulais? Surely, this would have a major impact on the surrounding schools. Hendy is one of the nearest schools for English medium if this proposal goes through. However, Llanedi school is facing closure and advised to relocate to Hendy. Hendy school are already nearing full capacity and as a dual stream are earmarked for changing to Welsh Medium Only. The other nearest English medium is the Bryn School but the county have already been issuing reject letters as they have received 54 applications so far and only have 30 spaces. As well as the proposed new school being unfit for purpose as it does not serve the community it's meant to support, English speaking children appear to have no nearby alternatives?"

6.5 QUESTION BY JACQUELINE SEWARD:-

"Following the closure of a school and the consequential loss of a language stream, provision should be offered to at least equivalent standards to learners according to the School Organisation Code 2013. However, Llangennech is currently Green. Hendy is yellow and the Bryn is Amber. How is this equivalent?"

6.6 QUESTION BY NIGEL HUGHES:-

"The consultation document is a flawed document that does not recognise those disadvantaged by the proposals from within Llangennech village. To state that there is nobody affected by these proposed changes is naïve and ignorant and shows that the Authority has failed to show 'due regard' under the Public Duty Act to those affected by simply saying they don't exist. In doing so, they have not covered the Health and Safety aspects or capacity issues at alternative schools. If walking to Hendy for example, crossing a dual carriageway, will put lives at risk. There is a CrashMap available online which shows along that particular route, one accident occurring every 2 months on average. Therefore, this consultation simply exposes a rush to a predetermined outcome irrespective of any views that were to be gathered throughout the process. We believe that we can evidence the fact that

either the LEA or the governing body or both have failed to comply with The School Organisational Code 2013 and possibly the law. Do you think this is acceptable to put young children at risk daily?"

6.7 QUESTION BY DARREN SEWARD:-

"Is there need for additional nursery places in the area when we already have two providers? Specific factors need to be taken into account for proposals to add or remove nursery classes as outline in the School Organisation Code 2013. Relevant bodies should take into account specific factors: the standard of nursery education and the sufficiency of accommodation and facilities offered both in the classroom and outdoors, and the viability of any school that wishes to add nursery places; whether there is a need for additional nursery places in the area; the levels of demand for certain types of nursery education e.g. Welsh medium or provision with a religious character; the effect of the proposals on other institutions, including private and third sector providers; and the extent to which proposals will integrate early years education with childcare services or are consistent with an integrated approach. Within the consultation document, there is no evidence that these have been taken into consideration and the effect of the proposals on other private sector providers?"

6.8 QUESTION BY MICHAELA BEDDOWS:-

"Special Educational Needs: No consideration has been given for children with special educational needs who are usually advised to only go in an English medium Stream or the language of their home environment. Children with global delay struggle with one language let alone two, therefore by removing the dual stream it would exclude these children from attending the school. Children with an Autistic Spectrum Disorder really can't cope with change in routine, so if they were to start then struggle in a Welsh Medium school and then have to move to an English Medium school that change would have a massive impact on them. How has this been overlooked and why has it not been addressed?"

6.9 QUESTION BY STEVE HATTO:-

"Figures manipulated – From the information supplied by the LEA as the groups knowledge of the school it is clearly evident that the figures have been manipulated by individuals to bolster a particular scenario. We can evidence that the current English streams at the school make up over 30% of the total number of pupils. The consultation states Llangennech infant school total pupils in 2015 had 186 in Welsh stream. This is not a true figure as it includes all pupils in Derbyn 1 and 2 which totals 94

pupils, irrelevant of it they are registered to continue into the English stream they have been falsely identified for the purpose of the consultation document as Welsh stream pupils. Also if we factor in the 27% coming from outside areas, together with a potential loss of English Stream, current projections will show that Llangennech School will have over 50% of pupils coming from outside the area. Do you believe, that we then have ‘the right school, in the right place and can you confirm if these figures are correct?’

6 .10 QUESTION BY KAREN HUGHES:-

“There are approximately 11 dual Stream Schools in Carmarthenshire which according to the Welsh Language Strategy, are being earmarked for Welsh Medium only. It must be recognised that not all these schools will be suitable based upon their logistics as they will be dual stream for a reason, so how and who is assessing the demand and suitability? Has an horizon scanning exercise been conducted for Llangennech community i.e to assess how the village/population of Llangennech will look in 5, 10, 15 years time? With an increased number of new builds, an influx in migration, being close to the M4 corridor, can we confidently say that Welsh Medium Only will meet these demands when 80% of the population is already English speaking. After all, 27% of pupils are coming from outside areas and village figures do not show an increase in demand for Welsh. The Welsh Language Strategy Impact has also not been assessed properly if at all. There is no reference to English speakers having less of an appreciation of the cultural heritage of Wales if they attend English Medium only, more people are likely to try the Welsh stream if they know they can fall back to English within the same school. This will have the adverse effect. The use of Welsh within the community is minimal and does not support the linguistic demographics or the stats from the 2011 consensus. Why aren’t these risks being factored in?”

6 .11 QUESTION BY ROBERT WILLOCK:-

“The Community Impact Assessment is not actually an Impact Assessment at all. It has not recognised any risks or risk assessed them (given a positive, negative or neutral rating). One would expect consideration to be given to the impact on neighbouring schools, impact on parents and families, impact on pupils, travel implications, impact of community demographics, environmental impacts, impact upon community activities, impact on residents. These are the areas which are likely to be negatively assessed and have totally been overlooked! Why?”

7.	MODERNISING EDUCATION PROGRAMME- PROPOSAL TO DISCONTINUE LLANGENNECH INFANT SCHOOL AND LLANGENNECH JUNIOR SCHOOL AND ESTABLISH LLANGENNECH COMMUNITY PRIMARY SCHOOL.	23 - 196
8.	MODERNISING EDUCATION PROGRAMME - PROPOSAL TO CHANGE THE LANGUAGE CATEGORY OF YSGOL BRO MYRDDIN FROM BILINGUAL (2A) TO WELSH MEDIUM (WM).	197 - 270
9.	MODERNISING EDUCATION PROGRAMME BIENNIAL REVIEW REPORT.	271 - 290
10.	COUNCIL'S REVENUE BUDGET MONITORING REPORT.	291 - 318
11.	CAPITAL PROGRAMME UPDATE.	319 - 326
12.	TRANSFER OF PARKS, PLAYGROUNDS, AMENITY AREAS - COMMUNITY ASSET TRANSFER UPDATE.	327 - 336
13.	PLAY SUFFICIENCY ASSESSMENT AND ACTION PLAN 2016.	337 - 604
14.	DRAFT ANNUAL REPORT OF THE STATUTORY DIRECTOR OF SOCIAL SERVICES ON THE EFFECTIVENESS OF SOCIAL CARE SERVICES IN CARMARTHENSHIRE 2015/16.	605 - 666
15.	UNESCO LEARNING CITY CONFERENCE.	667 - 670
16.	AMENDMENTS TO E-MAIL USAGE AND MONITORING POLICY.	671 - 680
17.	PORTABLE DEVICE USAGE POLICY.	681 - 690
18.	CONSULTATION ON PROCUREMENT REGULATION IN WALES.	691 - 704
19.	ANY OTHER ITEMS OF BUSINESS THAT BY REASONS OF SPECIAL CIRCUMSTANCES THE CHAIR DECIDES SHOULD BE CONSIDERED AS A MATTER OF URGENCY PURSUANT TO SECTION 100B(4)(B) OF THE LOCAL GOVERNMENT ACT, 1972.	
20.	THE REPORT RELATING TO THE FOLLOWING ITEM IS NOT FOR PUBLICATION AS IT CONTAINS EXEMPT INFORMATION AS DEFINED IN PARAGRAPH 14 OF PART 4 OF SCHEDULE 12A TO THE LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) (VARIATION) (WALES) ORDER 2007. IF, FOLLOWING THE APPLICATION OF THE PUBLIC INTEREST TEST, THE BOARD RESOLVES PURSUANT TO THE ACT TO CONSIDER THIS ITEM IN PRIVATE, THE PUBLIC WILL BE EXCLUDED FROM THE MEETING DURING SUCH CONSIDERATION.	
21.	LEASE OF LAND AT PENYBONT PARK, GLANAMMAN TO CWMAMMAN UNITED A.F.C.	705 - 710

